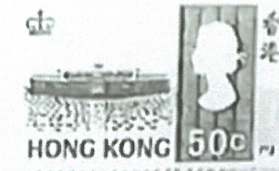
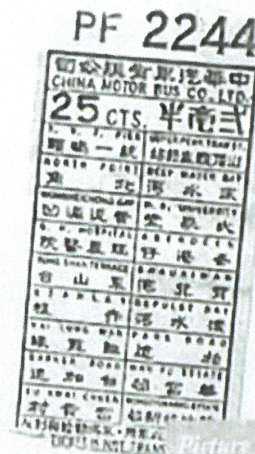
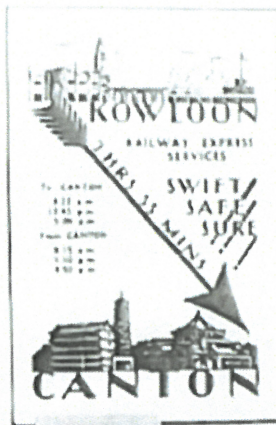


S.1 Integrated Humanities
Growth & Development of Hong Kong
Mini Project – Local Heritage Studies

Name: Liu Yu Kwai (17) Class: 1B Date: 13th February, 2021

FROM PAST TO PRESENT

1. Study the pictures below and answer the following questions.



Complete the following table with reference to the above pictures. Some answers have been given as examples.

Picture	Object	Relevant forms of transportation	Information provided
A	A poster	Railway	Timetable, routes, and promotional message of the railway company
B	A ticket	Buses	Routes & fares
C	A stamp	Ferries	Fee, picture of ferry & Royal logo
D	A ticket	Trams	Fares & regulations

2. Take a selfie in a street/historical building that tell us about the history of Hong Kong.
For example, Boundary Street, Queen's Road, Clock Tower in Tsim Sha Tsui, Government House in Central, Sheung Wo Street in Ho Man Tin etc.



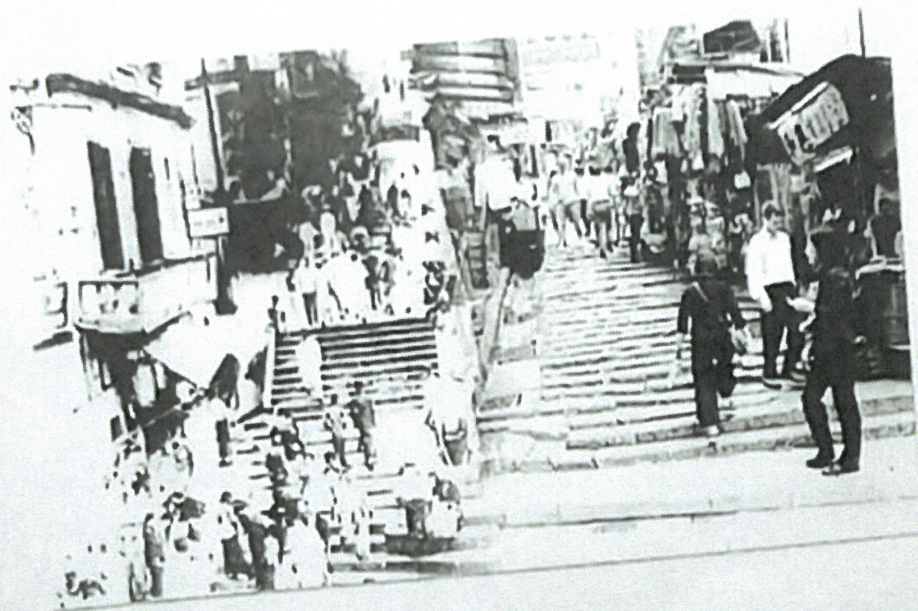
3. Then, find a photo of the street/historical building that were taken in the past, say 20 to 50 years ago, on the Internet/in the history books.



4. Compare the look of the street/historical building of the past with that of the present. Write a brief introduction of this street/historical building (About 50 words).

For example:

Pottinger Street was the first street named after a governor. It was also called Stone-board Street (石板街) because it was the only street at the time to be built from stone boards. The pictures show Pottinger Street in early 20th century (left) and today (right).



The Clock Tower in Tsim Sha Tsui was a symbol of the old Tsim Sha Tsui train station, but now all is left is the Clock Tower. The pictures show The Clock Tower in Tsim Sha Tsui in early 20th century (lower) and today (^{upper}). You can see that now it is next to the Hong Kong Cultural Center.